



2005-2006 Profile of Bowdle School District 22-1

3083 2nd Ave, Bowdle, SD 57428-0563

Home County: Edmunds

Area in Square Miles: 275

2005 K-12 Fall Enrollment: 126

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$567,314	\$30,921	\$59,594	\$18,948
PK Instruction	\$0	\$0	\$13,300	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$16,887	\$12,348	\$41,085	\$0
Administration Services	\$88,448	\$0	\$20,076	\$0
Transportation Services	\$61,939	\$0	\$3,987	\$0
Other Support Services	\$168,238	\$16,731	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$69,114	\$0	\$0	\$0
Total Expenditures	\$971,939	\$60,000	\$138,042	\$18,948

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$459,718	\$41,807	\$77,317	\$18,869
County	\$8,961	\$167	\$371	\$79
State	\$441,726	\$0	\$8,539	\$0
Federal	\$49,456	\$15,153	\$28,186	\$0
Total	\$959,860	\$57,127	\$114,413	\$18,948

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$51,350	\$53,099

Cost per ADM

General Fund Only	\$7,677
Educational Funds*	\$8,773

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,528
IDEA Part B	\$24,385
Total	\$25,913

State Aid

General Aid	\$426,375
Special Education	\$8,539
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$434,914

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.182
General State Aid Adj. ADM	151.924

Teaching Staff Data

Average Teacher Salary	\$29,481
Experience Adjusted Salary	\$27,487
Avg Years of Experience	18.5
% with Advanced Degrees	23.5%
Certified Instructional Staff	15.2
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$54,313,539
Owner Occupied	\$6,926,012
Non-Ag Z	\$262,583
Other Non-Ag/Utilities	\$4,579,861
Total	\$66,081,995

2005 Payable 2006 Levy per Thousand

Agricultural	\$6.02
Non-Ag Z	\$7.91
Owner Occupied	\$9.68
Other Non-Ag/Utilities	\$20.76
Special Education	\$1.06
Capital Outlay	\$0.55
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$238,964
Capital Outlay	\$135,413
Special Education	(\$1,622)
Pension	

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	128
Open Enrolled Students Rec'd	2
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	43.2%
% Special Needs Students	18.0%
Students Transported	45
Student to Staff Ratio	8.4
District Attendance Rate	97.6%
Number of Graduates	6

Enrollment

	ADA	ADM
K-8	89.416	91.799
9-12	34.188	34.805
Total	123.604	126.604

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	15
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	1
Early Childhood SE Setting	2
PT Early Child and SE	1
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	23

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	14
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	4
Other Health Impaired	1
Autism	1
Traumatic Brain Injury	0
Developmental Delay	2
Total	23

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	50		63.1		71.6		59.6		77.7		60.1		65.7	
Science	70.4		60.8		71.2		67.9		73.6		61.1		70.4	
Social Science	70.4		60.8		84.4		56.8		50.6		65.4		69.3	
Language Arts	65.7		73.5		71.6		59.6		77.7		60.1		65.7	
Reading	64		68.4		66.8		57.5		61		65.9		64.9	
Complete Battery	60.9		64.3		72.9		62.3		63.9		65		69.3	
Number Tested	7	1	8	1	10		11		7		12	3	7	1

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	4

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	10		79%		79%		79%		69%		86%		62%	
Grade 9	7		90%		90%		100%		80%		80%		90%	

No assessment data are reported when less than ten students were tested.